Education (School Boards of Schools in Special Circumstances) Black Mountain School Determination 2010

Disallowable instrument DI2010–37

made under the

Education Act 2004 section 43

1 Name of instrument

This instrument is the *Education (School Boards of Schools in Special Circumstances) Black Mountain School Determination 2010.*

2 Commencement

This instrument commences on the first day after which it is notified.

3 Composition

I determine the composition of the School Board of the Black Mountain School, a School in Special Circumstances, to be as follows:

(a) the principal of the school

(b) one member (*the appointed member*) appointed by the chief executive as the appointed member

(c) two members (*the staff members*) elected by staff of the school and appointed by the chief executive

(d) three members (*the parents and citizens members*) elected by the parents and citizens association of the school and appointed by the chief executive (e) one or more members (*the board appointed members*) elected by the board for a term (not longer than 12 months) decided by the board; and (f) two students (*the student members*) elected by the board for a term (not longer than 12 months) decided by the board for a term (not longer than 12 months) decided by the board.

4 Quorum

Business may be carried out at a meeting of the school board only if three or more members are present and at least one of the members present is a staff member and at least one of the members present is a parents and citizens member.

5 Voting rights

The student members and board appointed members are non-voting members of the school board.

6 Period of appointment

The staff member, parents and citizens members and appointed member are appointed for the prescribed period.

The student members and board appointed members may be appointed by the school board for a term (not longer than 12 months) to be decided by the school board.

Dr Jim Watterston Chief Executive ACT Department of Education and Training 28 February 2010