## 1997

# THE LEGISLATIVE ASSEMBLY FOR THE AUSTRALIAN CAPITAL TERRITORY

# MOTOR TRAFFIC REGULATIONS (AMENDMENT)

# **EXPLANATORY STATEMENT**

Circulated by the Authority of the Minister for Urban Services

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#### Outline

Section 218 of the *Motor Traffic Act 1936* ("the Act") empowers the Executive to make regulations prescribing all matters which are required or permitted to be prescribed, or which are necessary or convenient to be prescribed for the purposes of the Act. The Motor Traffic Regulations deal with matters such as registration labels for vehicles and prescribed offences for which parking and traffic infringement notices may be issued.

This Motor Traffic Regulation (Amendment) amends the Regulations by inserting a new Part III for the purpose of describing the format of learner driver log books.

The changes to be made to the Regulations relate directly to the Motor Traffic (Amendment) Act (No. 8) 1997, enacted on 22 April 1997, which requires that a Learner Driver Log Book is supplied whenever a learner driver's licence is issued.

### Financial Implications

The ACT Learner Driver Handbook and Logbook will be issued free of charge to learners and the cost of printing will be recouped by allowing Canberra businesses to advertise in the handbook. There will be no increase to the fee for a learner driver's licence as a result of the issuing of the handbook.

#### **Details**

Commencement and Interpretation

**Regulation 1** provides that the Regulations will take effect on the day on which they are notified in the *Gazette* and that a reference in the Regulations to "Principal Regulations" means the Motor Traffic Regulations.

Insertion

Regulation 2 inserts a new Part III in the Regulations that describes the format of learner driver log books. A learner driver log book will include particulars such as the learner's name and address, and the learner licence number or learner licence receipt number. It will also provide a record of regular reviews by an accredited driving examiner of the proficiency of the learner in areas in which the learner has demonstrated competency.