Australian Capital Territory

# **Disability Services (Specialist Disability Service Types) Declaration 2014 (No 1)**

## **Disallowable instrument DI2014–190**

made under the

Disability Services Act 1991, s 4 What is a specialist disability service?

#### 1 Name of instrument

This instrument is the *Disability Services (Specialist Disability Services)* Declaration 2014 (No 1).

#### 2 Commencement

This instrument commences on 1 July 2014.

### 3 Declaration

I declare a type of service mentioned in schedule 1 to be a specialist disability service.

Joy Burch Minister for Disability, Children and Young People 25 June 2014

# Schedule 1

Service Type	Definition	NDIS Support Cluster
Accommodation support	<ul> <li>Services that provide accommodation support services that enable participants to remain in their existing accommodation or to move to more suitable or appropriate accommodation.</li> <li>This service type may include: <ul> <li>small and large residential institutions (more than 7 people)</li> <li>group homes (less than 7 people)</li> <li>tenancy support</li> <li>domestic assistance</li> <li>in-home accommodation support</li> <li>outreach accommodation</li> <li>assistance with or supervising tasks of daily life</li> </ul> </li> </ul>	<ul> <li>Accommodation/ tenancy assistance</li> <li>Assistance with daily personal activities</li> <li>Development of daily living and life skills</li> <li>Household tasks</li> <li>Assistance with daily life tasks in a group or shared living arrangement</li> </ul>
Disability Education Support	<ul> <li>Assistance to enable a participant to attend and participate in school or educational programs.</li> <li>This service type may include: <ul> <li>Personal assistance with self-care in school or educational facility</li> <li>Support for children with a hearing impairment</li> </ul> </li> </ul>	<ul> <li>Assistance to integrate into school or other education program</li> <li>Assistance to integrate into school or other education settings – support item</li> </ul>
Behaviour support	<ul> <li>Behaviour supports include services aimed at limiting the likelihood of behaviours of concern developing or increasing.</li> <li>This service type may include <ul> <li>Intensive intervention support</li> <li>Training and education in behaviour management</li> </ul> </li> </ul>	• Behaviour support
Early Intervention	Early intervention supports may include services aimed at assisting children up to (but not including) 6 years of age with a developmental delay or a child at risk of such a delay to integrate with peers into pre-schools and the wider community.	• Early intervention supports for early childhood
Personal Care	Services to assist or supervise participants	Assistance with daily personal

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	<ul> <li>to complete daily activities. The service is provided to support the participant to live as autonomously as possible in the community.</li> <li>This service type may include: <ul> <li>Personal care</li> <li>Attendant care</li> <li>Assistance with daily self-care tasks may includes, but is not limited to eating, bathing, toileting, dressing, grooming, getting in and out of bed and moving about the house</li> </ul> </li> </ul>	<ul> <li>activities</li> <li>Development of daily living and life skills</li> <li>Community nursing care for high care needs</li> </ul>
Transport	<ul> <li>Services providing transport and travel training to enable participation in school, community, social, economic and daily life activities.</li> <li>This service type may include: <ul> <li>Specialist transport arrangements</li> <li>Special needs transport</li> <li>Specialised transport assistance to school or educational facility</li> <li>Travel training</li> </ul> </li> </ul>	<ul> <li>Assistance with travel / transport arrangements</li> <li>Assistance to integrate into school or other education program         <ul> <li>support item specialised transport to school or education facility</li> </ul> </li> <li>Training for independence in travel and transport</li> </ul>
Learning and life skills	Services providing training and development activities undertaken by the participant to increase their ability to live as autonomously as possible. These programs can provide ongoing day-to-day support for participants to gain greater access and participate in community-based activities. This service type may include: - Continuing education to develop skills and independence in a variety of life areas like self-help, social skills, literacy and numeracy, enjoyment, communication skills, leisure; and social interaction	<ul> <li>Assistance to integrate into school or other educational program</li> <li>Development of daily living and life skills</li> <li>Participation in community, social and civic activities</li> <li>Physical wellbeing activities</li> <li>Assistance to integrate into school or other education settings</li> </ul>

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	<ul> <li>Supported work experience for students</li> <li>Post-school activities to develop skills and independence</li> <li>Managing funding of supports</li> </ul>	<ul> <li>Assistance to access and maintain employment</li> </ul>
Case Management	Services assist people to maximise their independence and participation in the community through working with the individual, family and carers in care planning, facilitating access to appropriate services, service coordination and with assisting services to respond to their service needs.	<ul> <li>Assistance in coordinating or managing life stages, transitions and supports</li> <li>Therapeutic supports</li> </ul>
	<ul> <li>This service type may include:</li> <li>Assessment, including assessment and re-assessment activities, assessment activities associated with client intake procedures, determination of eligibility for service provision, assessments of a person's need for assistance, capacity to undertake tasks of daily living, or Occupational Health and Safety assessments undertaken by the agency in relation to service delivery</li> <li>Client care coordination</li> </ul>	
Social Support	Services aim to facilitate the integration and participation of the participant in recreation and leisure activities available in the general community and to meet the participant's need for social contact and/or accompaniment in order to participate in community life.	<ul> <li>Development of daily living and life skills</li> <li>Participation in community, social and civic activities</li> </ul>
	<ul> <li>This service type may include:</li> <li>Services provided in the home environment or while accessing community services, including friendly visiting services</li> <li>Letter writing for the person</li> <li>Shopping and bill paying</li> <li>Banking</li> <li>Telephone based monitoring services</li> </ul>	

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	<ul> <li>Recreation programs</li> <li>Holiday programs (as opposed to respite)</li> <li>Volunteer support</li> </ul>	
Information & Advocacy	Services designed to provide specific information about disability-specific and generic services and equipment and to enable people to increase the control they have over their lives through the representation of their interests and views in the community. This service type may include: - self-advocacy - individual advocacy; - Information and referral; - Citizen advocacy; - Group advocacy; - Systematic advocacy - Mutual support self-help groups, focus, or special interest groups.	Advocacy
Brokerage	Services aimed at purchasing appropriate supports for an individual and facilitating access to appropriate services. This service type enables brokerage of a range of services including, but not limited to: - Brokerage of personal care - Brokerage of social support - Local coordination and development	<ul> <li>Assistance with daily personal activities</li> <li>Development of daily living and life skills</li> <li>Management of funding for supports under a participant's plan</li> <li>Assistance in coordinating or managing life stages, transitions and supports</li> <li>Participation in community, social and civic activities</li> </ul>
Respite Care	Respite care refers to assistance received by a carer from a substitute carer who provides supervision and assistance to their care recipient (even though the carer may still be present). Respite services provide a short-term and time-limited break for	<ul> <li>Assistance with daily life tasks in a group or shared living arrangement</li> <li>Assistance with daily personal</li> </ul>

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	<ul> <li>families and other voluntary care givers, to assist in supporting and maintaining the primary care giving relationship, while providing a positive experience for the participant.</li> <li>This service type may include: <ul> <li>In-home respite</li> <li>Centre-based respite/</li> <li>respite homes</li> <li>Host family respite</li> <li>peer support respite</li> <li>Flexible respite</li> <li>Other respite</li> <li>Other respite</li> <li>Holidays for the participant where the primary intention of the service is to provide respite support (rather than primarily a holiday experience) and the participant is generally separated from their usual support arrangements.</li> </ul> </li> </ul>	activities
Community access	<ul> <li>Services designed to provide opportunities for people with a disability to gain and use their abilities to enjoy their full potential for social independence.</li> <li>This service type may include: <ul> <li>Centre-based day care</li> <li>Planned activity group</li> <li>Community support programs that are designed to improve participants' physical wellbeing, encourage self- esteem growth, or provide opportunities to socialise.</li> </ul> </li> </ul>	<ul> <li>Participation in community, social and civic activities</li> <li>Development of daily living and life skills</li> <li>Assistance with travel / transport arrangements</li> <li>Training for independence in travel and transport</li> <li>Physical wellbeing activities</li> </ul>