

Australian Capital Territory

ACT Teacher Quality Institute (Code of Practice) Approval 2014 (No 1)

Disallowable instrument DI2014–22

made under the

ACT Teacher Quality Institute Act 2010, section 59 (Codes of practice)

1 Name of instrument

This instrument is the *ACT Teacher Quality Institute (Code of Practice) Approval 2014 (No 1)*.

2 Commencement

This instrument commences on the day after notification.

3 Approval of code of practice

After consulting the ACT Teacher Quality Institute, I approve the code of professional practice and conduct for teachers set out in schedule 1.

Joy Burch MLA
Minister for Education and Training
11/03/2014

Schedule 1

CODE OF PROFESSIONAL PRACTICE AND CONDUCT FOR TEACHERS

The purpose of this code is to:

- state the principles that guide teacher practice and conduct;
- enable the profession to affirm its public accountability; and
- promote community confidence in the teaching profession.

The principles that teachers must, at all times, demonstrate in their professional practice are:

- **personal and professional integrity**
- **respect for others**
- **acceptance of responsibility for their contribution to the profession and through it to the community.**

Teachers must demonstrate **integrity** by consistently:

- displaying professional behaviour and practice appropriate to the role of a teacher;
- creating and maintaining professional relationships with students, parents/carers, colleagues and the community;
- maintaining standards of professional and personal conduct consistent with community expectations and complying with this code and any codes of practice, conduct or ethics issued by their employer.

Teachers must demonstrate **respect** by:

- dealing with students honourably, fairly and impartially;
- communicating appropriately with students, parents/carers, colleagues, and other people;
- showing consideration to other people for cultural, ethnic, religious and personal differences.

Teachers must demonstrate **responsibility** by:

- maintaining their professional knowledge, practice and engagement;
- demonstrating commitment to the education and wellbeing of students;
- behaving at all times lawfully, courteously and in ways that enhance the standing of the teaching profession.