Australian Capital Territory

ACT Teacher Quality Institute Board Appointment 2022 (No 1)

# Disallowable instrument DI2022-41

made under the

*ACT Teacher Quality Institute Act 2010,* Division 3.2, sections 14 and 15 and *Financial Management Act 1996* section 78.

###### **Explanatory Statement**

The *ACT Teacher Quality Institute Act 2010* (the Act) governs the establishment, functions and membership of the ACT Teacher Quality Institute.

Section 15 of the Act deals with the appointment of members and requires such appointments to be made by the Minister.

The vacancy has arisen with the resignation of Mr Patrick Ellis as the member on the Board representing teachers and principals of non-government schools 15(2)(k). Mr Ellis resigned on 25 June 2021.

This instrument appoints Ms Maria O’Donnell, to fill the vacancy on the Board for a period of three years commencing the day after notification.

The appointee is not a public servant and the determination is a disallowable instrument for the purpose of division 19.3.3 of the *Legislation Act 2001*.

Ms O’Donnell’s application and interview demonstrate that she has developed strong teacher and school leader networks as a Highly Accomplished and Lead Teacher (HALT) and HALT assessor, at the Catholic Education system level in the roll out of the system wide evidence based professional learning program - Catalyst, as a member of the Assistant Principals network, and on the Board of Senior Secondary Studies committee. She has a strong connection with the Teacher Quality Institute (TQI), having been a Highly Accomplished and Lead Teacher (HALT) since the early days of HALT certification. She has significant experience in policy development, and the design of professional learning policy. She is mentor for teachers and shares her knowledge of quality teaching within her own school and across the system. She showed a deep understanding of and commitment to the Australian Professional Standards for Teachers, demonstrated her knowledge if the Standards’ correlation with HALTs, with professional learning and with TQI’s ultimate goal of improving outcomes for students. Ms O’Donnell has strong leadership skills and showed a capability to be a confident, strategic and judicious representative of the voice of teachers and principals of non-government schools on the TQI Board. Ms O’Donnell’s referee indicated that Ms O’Donnell will be a confident contributor to the TQI Board and that she would be an excellent representative of teachers and principals of non-government schools.

Work history

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| --- | --- |
| 2018-current2018-2016 | **Assistant Principal Curriculum** St Mary MacKillop College**Assistant Principal Curriculum (acting)**St Mary MacKillop CollegeIsabella campus |
| 2016 -2012 | **Teaching and Learning Coordinator**St Mary MacKillop College  |
| 2011- 2005 | **Integrated Humanities and Years 7-9 English Coordinator**St Mary MacKillop College |
| 2006-2005  | **Integrated Humanities Coordinator**St Mary MacKillop College |
| 2001 | **Year 10 Pastoral Coordinator** MacKillop Catholic College  |
| 1998, 1999 | **Year 12 Pastoral Coordinator** MacKillop Catholic College  |
| 1995-1988 | **Year 9 and Year 10 Pastoral Coordinator****Teacher Coordinator of Legal Studies**Our Lady of the Sacred Heart College, Kensington, Sydney. |

Qualifications

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| Current-2017 | **Master of Educational Leadership**Australian Catholic University Canberra |
| 2005 | **Master of Education**Australian Catholic University Canberra |
| 1996 | Certificate in Religious EducationCatholic Education Office Sydney   |
| 1987 | **Bachelor of Education**University of Sydney |

The Legislative Standing Committee on Education and Inclusion was consulted and has no objections to the appointment.