Australian Capital Territory

Construction Occupations (Licensing) (Fees) Determination 2022

Disallowable instrument DI2022-120

made under the

Construction Occupations (Licensing) Act 2004, s 127 (Determination of fees)

EXPLANATORY STATEMENT

Section 127 of the *Construction Occupations (Licensing)* Act 2004 (the Act) permits the Minister to determine fees for the purposes of the Act.

The purpose of this instrument is to determine the fees for goods and services under the Act for the 2022-23 financial year.

The Government provided a 20 per cent reduction in annual licence renewal fees for a range of construction occupational licences in 2021-22. These licences include:

- Builder;
- Building Surveyor;
- Building Assessor, Electrician, Gas Appliance Worker, Plumbing Plan Certifier or Work Assessor; and
- Drainer, Gasfitter and Plumber.

As the above reduction was in response to the COVID-19 pandemic, the reduced annual licences renewal fee will be restored and indexed by 3.25% for the 2022-23 financial year.

All remaining fees determined, which applied in the 2021-2022 financial years, have been increased by 3.25% for the 2022-23 financial year, based on the wage price index as per government's advice.

This instrument revokes the *Construction Occupations (Licensing) (Fees)* Determination 2021 (No 2) (DI2021-253).

The determination under section 127 of the Act is a disallowable instrument and must be presented to the Legislative Assembly within 6 sitting days after its notification pursuant to section 64 of the Legislation Act.

Regulatory Impact Statement (RIS)

A RIS is not required for this fee determination due to section 36(1)(k) of the Legislation Act, which provides that a RIS need not be prepared for an amendment of a fee consistent with announced government policy.

Human Rights

The Standing Committee on Justice and Community Safety (Legislative Scrutiny Role) terms of reference require consideration of human rights impacts, among other matters. In this case, no human rights are impacted.