

Education Amendment Regulation 2024 (No 2)

Subordinate law SL2024-19

made under the **Education Act 2004**

EXPLANATORY STATEMENT

OVERVIEW OF THE REGULATION AMENDMENT

The Education Directorate's (the Directorate) *Education Amendment Regulation 2024 (No 2)* will amend the *Education Regulation 2005 (the Regulation)*, a subordinate law under the *Education Act 2004*. The Regulation was last updated on 29 March 2024 through the *Education Amendment Regulation 2024 (No 1)*.

A minor amendment is required to the *Education Regulation 2005*.

Part 3.4, Section 41 of the *Education Act 2004* outlines the requirements for the composition of school boards. This section stipulates that schools prescribed under the Regulations must include two student members on their school board.

Schedule 1 of the Regulation lists schools which must have student board members. Part 1.1 of the Schedule lists all ACT public high schools and Part 1.2 lists all ACT public colleges.

An amendment to Schedule 1, Part 1.1 of the Regulation is required to list the name of Agnes Shea High School which is commencing operation in Term 1, 2025 to enable the appointment of student members to their school board.

CONSULTATION ON THE PROPOSED APPROACH

In developing the *Education Amendment Regulation 2024 (No 2)*, the Directorate consulted with the Parliamentary Counsels Office, Governance within the Directorate, and Agnes Shea High School.

CONSISTENCY WITH HUMAN RIGHTS

The amendment to the Regulation does not engage human rights.

CLAUSE NOTES

Clause 1 Name of Regulation

This regulation is the *Education Amendment Regulation 2024 (No 2)*.

Clause 2 Commencement

This clause enables the *Education Amendment Regulation 2024 (No 2)* to commence on the day after its notification day.

Clause 3 Legislation amended

This clause identifies that the *Education Amendment Regulation 2024 (No 2)* amends the *Education Regulation 2005*.

Clause 4 Schedule 1, part 1.1, new item 1A

This clause inserts the new Agnes Shea High School to Schedule 1.