

Australian Capital Territory

Financial management (Performance Criteria) Amendment 2010 (No 1)

Notifiable instrument NI2010 – 145

made under the

Financial Management Act 1996, s19D (Amendment of Performance Criteria)

1 Name of instrument

This instrument is the *Financial Management (Performance Criteria) Amendment 2010 (No 1)*.

2 Commencement

This instrument is to commence on 1 July 2010.

3 Amendment of performance criteria for 2010-11

Certain performance criteria are amended for 2010-11 as set out in the schedule.

4 Statement of reasons for amendments

Section 19D(3)(g) of the *Financial Management Act 1996* provides that the Minister may amend performance criteria, if satisfied that criteria other than those stated in the Budget should be adopted for the provision of outputs by the Department.

Andrew Barr MLA
Minister for Education and Training
12 March 2010

Schedule

I amend, for the 2010-11 financial year, as described in the footnotes below, the following performance criteria for the Department of Education and Training.

Output Class and output	Performance criteria	Footnote to amendment
Output Class 1: Public School Education	Literacy and numeracy mean scores	A new heading: National Assessment Program – Literacy and Numeracy has been added to clarify the source of the information. The wording of the measures under each category have been simplified.
		<i>Literacy mean achievement score of:</i>
		a. all year 3 students in reading
		b. Indigenous year 3 students in reading
		c. all year 5 students in reading
		d. Indigenous year 5 students in reading
		e. all year 7 students in reading
		f. Indigenous year 7 students in reading
		g. all year 9 students in reading
		h. Indigenous year 9 students in reading
		i. all year 3 students in writing
		j. Indigenous year 3 students in writing
		k. all year 5 students in writing
		l. Indigenous year 5 students in writing
		m. all year 7 students in writing
		n. Indigenous year 7 students in writing
		o. all year 9 students in writing
		p. Indigenous year 9 students in writing
		<i>Numeracy mean achievement score of:</i>
		a. all year 3 students
		b. Indigenous year 3 students
		c. all year 5 students
		d. Indigenous year 5 students
		e. All year 7 students
		f. Indigenous year 7 students
		g. all year 9 students
		h. Indigenous year 9 students
	Satisfaction	These measures have been removed.
	Early intervention	New measures included in this output class. These were transferred from Output Class 4: Early Learning and Development, Output 4.1 Early Intervention.
		a. Number of eligible children with developmental delays and disabilities who attended an early intervention program.
		b. Individual Learning Plans commenced within one month of the student's first attendance at an early intervention program.
		c. Parent satisfaction with their children's progress in early intervention placement as measured by annual survey.

Output Class and output	Performance criteria	Footnote to amendment
	Average cost	The wording has been revised and simplified.
		Average cost (\$) per student in public:
		a. primary school
		b. high school
		c. secondary college
		d. special schools
		e. mainstream schools' student with a disability.
Output Class 2: Non Government Education, Output 2.1: Non Government Education		The wording of indicators b. and d. have been simplified.
		b. Home education registration reviews for provisionally registered children be completed within three months.
		d. Satisfaction with the processes of the Non Government Education section.
Output Class 3: Vocational Education and Training Output 3.1: Planning and Coordination of Vocational Education and Training Services		Footnote added clarifying the programs referred to under indicator b. Total reported number of training commencements under available programs.
		'Available programs' refers to Australian Apprenticeships under User Choice Program and the Priorities Support Program.
Output Class 4: Early Learning and Development		Discontinued indicator. This output class has been incorporated in Output Class 1: Public School Education, as a result of the small amount of residual funding for early intervention programs remaining following the amalgamation of preschools and primary schools in 2008.

EXPLANATORY STATEMENT

This statement outlines the reasons for the amendment of performance criteria under section 19D of the *Financial Management Act 1996*.

The amendments for 2010-2011 and their rationale are detailed below.

Output Class 1: Public School Education

The wording of the literacy and numeracy measures, under the National Assessment Program – Literacy and Numeracy (NAPLAN), have been simplified.

Measures of satisfaction have been removed from the accountability indicators. Overall satisfaction of students and parents with public school education will be reported separately as strategic indicators.

Financial and non-financial measures in relation to Output Class 4: Early Learning and Development have been incorporated within Output Class 1: Public School Education. See below for rationale.

The wording of the average cost measures have been revised and simplified.

Output class 2: Non Government Education

Output 2.1: Non Government Education

The wording of measures b. and d. have been revised. No change to targets.

Output Class 4: Early Learning and Development

Output 4.1: Early Intervention

Output Class 4: Early Learning and Development has been incorporated within Output Class 1: Public School Education. The rationale for transfer relates to the amalgamation of preschools into primary schools in 2008, resulting in a small amount of residual funding for Output Class 4 for early intervention. This amount did not transition into school budgets as part of the amalgamation. The funding will merge with Output 1.1: Primary Schools and non-financial measures will be covered under Output Class 1, Early Intervention.